

BIG QUESTION

What makes me great?

Building on prior learning

- Children may know who their important family members are
- Children may identify special friends
- Children may name some things in their local area

Sticky Words

Family, friend, mum, dad, aunt, uncle, brother, sister, grandad, grandma/nanny, me, myself, community

Little Questions

Who are my family?

Who am I?

Who are my friends?

What is a community?

What will I find in a community?

What are my interests?

What do I would I like to be when I grow up?

Point for critical thinking

What is this building?



Awe, wonder and reciprocity.

To visit the local library and explore things we see in our local area.

As a geographer:

KNOWLEDGE/SKILLS -

To understand who lives in my local area

To understand what buildings I can see in my local area

VOCABULARY: Hamilton, community, shop, library, school, crossing, road, place

Forest school:

To understand what it means to belong

To develop skills of working with others

To explore the world around me

VOCABULARY:

Belong, friends, family, group, share, autumn, change, nature, tree,

As a confident person:

KNOWLEDGE/SKILLS - To speak confidently in a small group to talk about myself

Oracy in Action

Exploratory

Develop new vocabulary around me, my family and my interests

Presentational

To talk confidently in a group about myself using key sentence stems

Focused talk tactics

Instigate I am... I like... I have...

Timeline/ atlas images / facts /dates



Take a walk around the area you live.

What local places and spaces can you identify?

Is there a shop? A church? A mosque? A temple? A gurdwara?

Do you live near a park?

What signs of Autumn can you see around your house?

As an artist

KNOWLEDGE/SKILLS -

To use mark making tools with increasing accuracy

To create a self portrait

VOCABULARY: brush, pencil, paint, colour, features